



## **Safeguarding Children Level 2 Single-Agency Training (1-day)**

- **Thursday 17th January 2019 9.30am – 4.00pm**

or evening alternative split over two evenings on

- **Monday 21<sup>st</sup> January and Wednesday 23<sup>rd</sup> January 5.30-8.30pm**

**Welcome Hall, Fore Street, Devonport, Plymouth PL1 4DN**

### **Introductory Early Bird Offer £65.00 +VAT**

Bookings close on 10<sup>th</sup> January for 17th Jan course  
& 14<sup>th</sup> January for 21<sup>st</sup>/23<sup>rd</sup> Jan course – please book as soon as possible to help us with the running of this course.

**For further details or to book:** contact Ness Little [ness@zebra.coop](mailto:ness@zebra.coop)

### **Course Description**

All children and young people have the right to be/feel safe, and live a life protected from harm accessing the right help at the right time.

This Level 2 course aims to facilitate:

- increased professional knowledge and understanding of roles and responsibilities in relation to safeguarding children
- gaining the skills you need to act appropriately and with confidence to protect the children and young people you work with
- increasing professional confidence in identifying indicators of abuse and what action needs to be taken to safeguard and protect children and young people at risk of harm or neglect
- working together with colleagues in a reflective learning environment exploring what needs to happen when there are safeguarding concerns

### **Intended Audience**

The training is aimed at professionals working with children, young people and/or their parents/ carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are safeguarding/child protection concerns.

This may include the following staff:

- Staff with a designated/ safeguarding lead within a school, college, early years or childcare setting, organisation or agency
- Voluntary Community Sector staff
- GPs
- Child and Adolescent Mental Health staff
- Designated persons including child minders/ foster carers
- Police

- Professionals working in substance misuse services
- Youth offending team staff
- Sexual health staff
- School nurses
- Health visitors
- Housing officers
- Support/ community workers
- Youth workers

## **Learning Outcomes**

By the end of the day participants will be able to:

- Name the categories of child abuse and neglect
- Identify signs, symptoms and indicators of possible abuse
- Understand and describe their roles and responsibilities in relation to safeguarding children and young people
- Understand their role and responsibility when faced with a disclosure of abuse, and how to deal with a disclosures
- Identify the relevant legislation and guidance that safeguards children/young people
- Feel confident in knowing and adhering to the safeguarding arrangements at their workplace
- Identify the importance of accurate recording, issues of confidentiality and consent and information sharing within the safeguarding process
- Understand principles of information sharing
- Be familiar with the process for dealing with allegations against staff
- Identify potential barriers to reporting concerns
- Explain the role of Early Help in engaging and involving families early when safeguarding children
- Name groups of children who may have particular vulnerabilities
- Establish mechanisms through supervision and peer support to embed learning into practice within their organisation
- Describe possible barriers and solutions to effective interagency working to safeguard children and their families
- Engage in the escalation process to challenge a decision